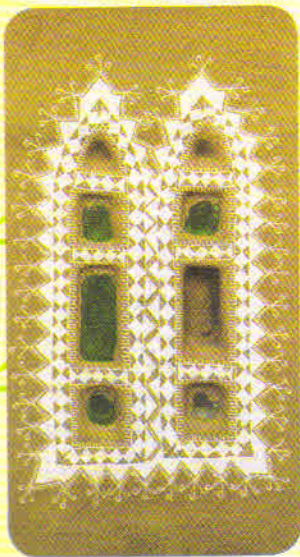


# 1. The House with the Golden Windows



## Warm-up

Work in pairs. Look at these pictures. They show different kinds of windows. Which one do you like best? Tell your partner why.



*Read this story about a boy who set off to look for golden windows.*

Long, long ago, in a village in Scotland, a little boy named Stevie lived on a farm. Every day after school and during the weekends, Stevie helped his father in the field and took care of the farm animals. But at the end of each day, when the work was done and the sun began to go down, there came an hour which was all his own.

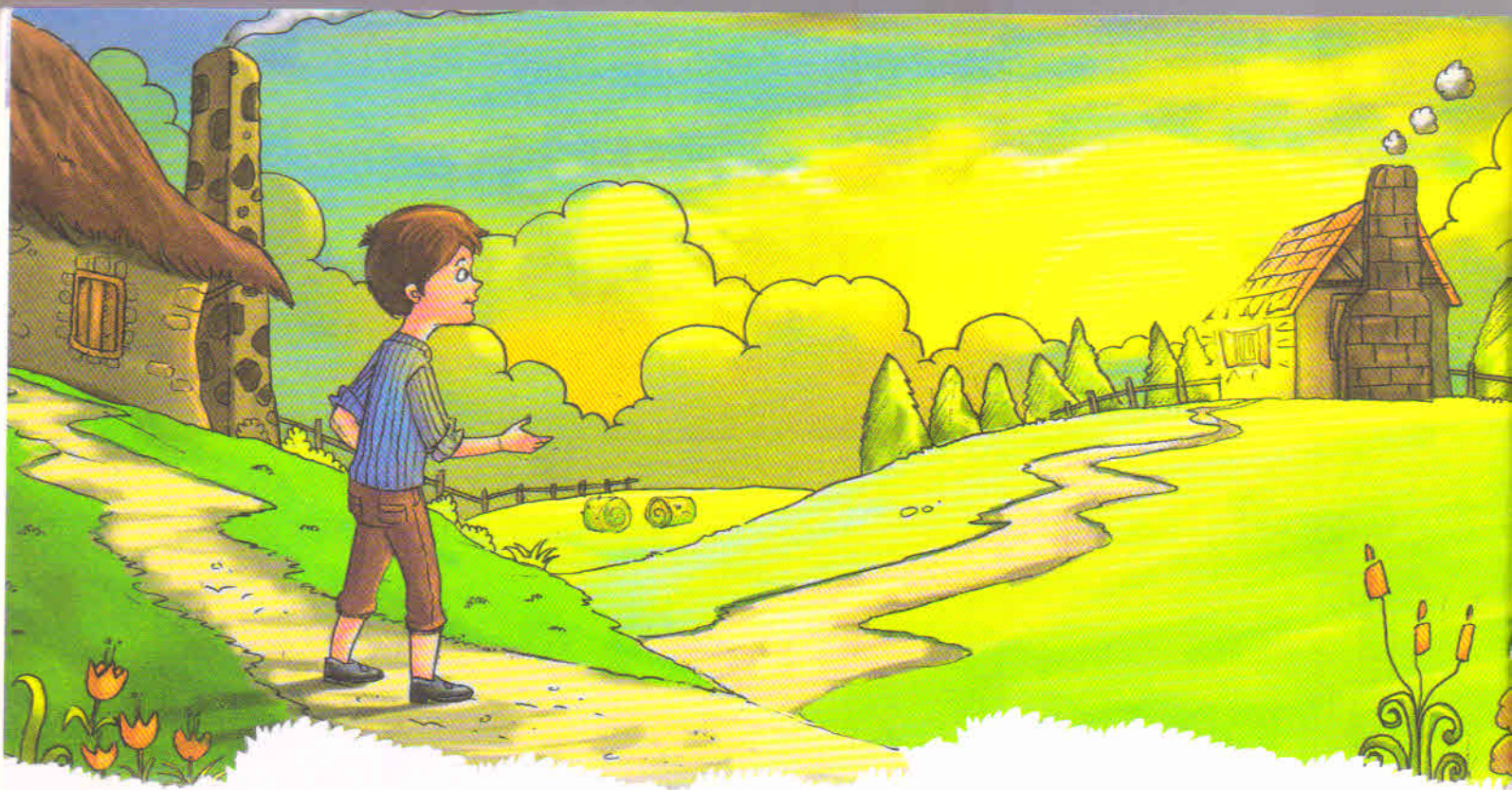
When this time came, Stevie would often stroll to the top of a hill near his house and look across at another hill a long way away. There, on this far-off hill, stood a house with windows shining like gold. As the sun went down, he would sit on the hill watching

**stroll**

*walk in a slow, relaxed manner, especially for pleasure*







this house. The windows shone so brightly that they made Stevie **blink** when he looked at them. After a while, someone would close the **shutters**, and he knew it was time to go home for **supper**.

One Saturday, Stevie's father told him, "You've earned a holiday. Take a day off today and try to learn something good." Stevie was **delighted**. He thanked his father and then started off for the house with the golden windows.

After **trudging** for a long time, Stevie came to a big hill. At the top was the house he had been searching for. Stevie hurried to it, but to his disappointment, it did not have golden windows. They were made of clear glass, like any normal ones.

A woman came to the door. To Stevie's surprise, it was Mrs Campbell, a friend of his mother's.

"Hello, Stevie," she exclaimed. "How nice to see you here. Did your mother send you for something?" she asked Stevie very kindly.

"Hello, Mrs Campbell. I came for something else. At the end of every day, I see your golden windows from the top of a hill near our farm," Stevie explained, "and now I have come here to see them. But I find that they are only glass."





Mrs Campbell moved her head from side to side and laughed. "We are poor farming people," she said, "and I don't think there will ever be any gold on our windows. Anyway, glass is better than gold to see through."

She asked Stevie to sit down and rest. She brought him a cup of milk and some cake. She then called her little girl, Paula, a child of his own age, to sit with him. Mrs Campbell went back to her work, leaving the two children together to talk and play.

Stevie and Paula wandered around her family's farm. Paula showed him her black calf, Princess, that had a white star on its forehead. They crept up to the roof to see her cat and her kittens. Soon, they became friends, and Stevie asked her about the golden windows. Paula said that she knew all about them.



"You have taken the wrong way," she laughed. "Come with me to the top of the hill behind our house, and I will show you the house you are looking for." As they walked, she told him that the golden windows could only be seen as the sun goes down.

"Yes, I know that!" said Stevie.

They waited and, just as the sun was starting to go down, Paula turned and pointed. "There it is," she said, "and one day, just like you, I am going to go and look for that house."

There, on a hill far away, stood a house with windows of gold. Looking at it, Stevie saw that the house was his own. Why, its windows were **blazing** like golden flames!

Suddenly, Stevie **realised** what had happened. The golden rays of the setting sun fell on both the hills and made the glass windows of both the houses **glitter** like gold.

<b>blink</b>	close and open the eyes quickly
<b>shutters</b>	wooden covers on the outside of a window
<b>supper</b>	a main meal eaten in the evening
<b>delighted</b>	very pleased
<b>trudging</b>	walking slowly with a lot of effort
<b>blazing</b>	very bright and hot
<b>realised</b>	understood, sometimes suddenly
<b>glitter</b>	shine with a lot of small, bright flashes of light







“Thanks, Paula, and goodbye,” said Stevie. “I need to go home before it gets too dark.” Paula stood in the sunset, gazing and waving at him as he walked down the hill.

The sun had sunk below the **horizon** by the time Stevie returned home, but the lamplight shone through the windows, almost as bright as the golden windows he had seen. When he opened the door, his mother came over to hug him. His father, who sat by the fire, looked up and smiled.

“Did you have a good day?” asked his father.

“Yes,” said Stevie, “a very good day.”

“Did you learn anything?” asked his father.

“Yes!” said Stevie, “I learned that our house, too, has windows of gold.”

**horizon** *the line where the sky seems to touch the land (or sea)*





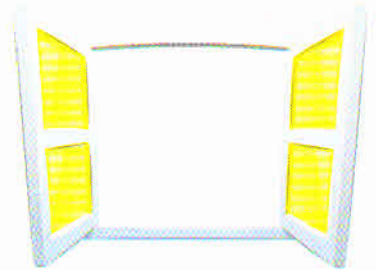


## Reading

(reading for main ideas)

### A. Choose the right options to answer these questions.

1. What did Stevie usually do in the hour before sunset?
  - a. He went home for supper with his family.
  - b. He sat down on a rock and dozed off.
  - c. He worked on the farm with his father.
  - d. He looked at a house on a distant hill.
2. When did the golden windows usually appear?
  - a. at noon
  - b. in the morning
  - c. at sunset
  - d. at night
3. What did Mrs Campbell tell Stevie about her family?
  - a. They were ordinary farming people.
  - b. They were new to the village.
  - c. The windows of their house were made of gold.
  - d. They owned the farm on which Stevie and his family lived.
4. Which of these statements about Paula is not true?
  - a. She had a black calf.
  - b. She became Stevie's friend.
  - c. She was the same age as Stevie.
  - d. She went to the same school as Stevie.
5. Which of these statements about Stevie is true?
  - a. He ate nothing at Paula's house.
  - b. He realised that his house also had golden windows.
  - c. He had a black calf with a white star on its forehead.
  - d. He told Paula what he had learned about the golden windows.



### B. Think and answer.

(reading for inference; HOTS)

1. What do you learn about Stevie from the story?
2. Why were the golden windows only visible at sunset?
3. What did Stevie learn on his day off from work?



### C. Discuss in class.

(value-based question)

We often have things in our life whose value we do not understand. Mention one such thing in your life.



## Using Grammar

(common nouns and proper nouns)

You have learnt in earlier classes that a **noun** is the name of a person, an animal, a place or a thing.

Nouns that are names of people, animals, places or things are called **common nouns**.

- boy
- girl
- woman
- village
- window

Nouns that are names of special people, places, days, months, animals or things are called **proper nouns**. They begin with capital letters.

Look at the proper nouns from the story.

- Stevie
- Paula
- Saturday
- Scotland
- Princess

### A. Circle the common nouns and underline the proper nouns.

1. Katie, the kitten, is sleeping in a hat.
2. The puppy wagged its tail.
3. Brinda is a slim girl.
4. Naveen visits Lucknow often.
5. Mr Sen lives in Siliguri.
6. Mrs Yusuf has been our teacher for two years now.
7. New Model High School is a very respected school in our city.



(plurals of nouns)

You have learnt that nouns can be **singular** or **plural**. **Singular** nouns can be changed to **plural nouns** in these ways.

Rule	Singular	Plural
Add <b>-s</b> to the singular form.	boy	boys
Add <b>-es</b> to nouns ending in <b>-x, -ch, -s, -sh</b> .	tax batch gas brush	taxes batches gases brushes



Rule	Singular	Plural
In nouns ending in <b>-y</b> , but preceded by a consonant, change <b>-y</b> into <b>-i</b> and add <b>-es</b> .	fairy	fairies
In nouns ending in <b>-y</b> , but preceded by a vowel, add <b>-s</b> .	day	days
In nouns ending in <b>-o</b> , but preceded by a consonant, add <b>-es</b> .	tomato	tomatoes
In some nouns that end in <b>-f</b> or <b>-fe</b> , change it to <b>-ves</b> .	calf knife	calves knives

### B. Write the plural forms of these nouns.



- |           |            |             |
|-----------|------------|-------------|
| 1. watch  | 2. garden  | 3. stone    |
| 4. match  | 5. half    | 6. mosquito |
| 7. wife   | 8. bus     | 9. fox      |
| 10. bench | 11. monkey | 12. duty    |
| 13. story | 14. dish   | 15. way     |



## Using Words

(synonyms)

**Synonyms** are words that have the same or nearly the same meaning as another word.

kind – thoughtful, gentle, caring

### A. From each group, underline three words that are similar in meaning.

- afraid, scared, drowsy, frightened, annoyed
- reside, repeat, live, return, dwell
- brave, timid, courageous, strong, heroic
- pleasant, absurd, enjoyable, lovely, sleepy
- closed, effort, shut, grab, locked, unfasten



**B. The words in column A describe the way people walk. These words are all from the story. Match them with their meanings in column B.**

**A**

- 1. strolled
- 2. hurried
- 3. crept
- 4. wandered
- 5. trudged

**B**

- a. walked around slowly with no purpose or direction
- b. walked slowly with a lot of effort
- c. moved quickly
- d. walked in a slow relaxed manner, especially for pleasure
- e. moved slowly and quietly to avoid being noticed

**C. Complete these sentences with the walking words from the previous exercise.**

- 1. He \_\_\_\_\_ back up the hill.
- 2. We \_\_\_\_\_ along the beach after dinner.
- 3. She turned off the light and \_\_\_\_\_ out of the room.
- 4. She \_\_\_\_\_ to answer the phone.
- 5. We \_\_\_\_\_ around the shopping centre without buying anything.



# Spelling

(-ur- or -ir-)

**Use -ir- or -ur- to complete and spell these words.**

- 1. c \_ \_ \_ l
- 2. b \_ \_ \_ d
- 3. h \_ \_ \_ t
- 4. b \_ \_ \_ n
- 5. t \_ \_ \_ f
- 6. f \_ \_ \_ st







## Assessment of Speaking and Listening



### Listening

(listening for information)

**This story is set in Scotland. Listen to the passage about Scotland and complete these sentences.**

Scotland is a country which is a part of the \_\_\_\_\_ Kingdom. It is situated in the \_\_\_\_\_ part of Great \_\_\_\_\_. It shares a border with \_\_\_\_\_ to the south and is \_\_\_\_\_ by the Atlantic Ocean and the North Sea. \_\_\_\_\_ the mainland, the \_\_\_\_\_ is made up of more than 790 \_\_\_\_\_. Scotland has much to offer those with a sense of \_\_\_\_\_. With its \_\_\_\_\_ mountains and \_\_\_\_\_ coastline, it is becoming increasingly \_\_\_\_\_ with tourists.



### Pronunciation

(recognition of odd consonant sounds)

**Look at the consonant sounds in bold. Each set of words has one word with a different consonant sound. Say them aloud correctly and identify the odd words.**

- |                 |               |              |              |
|-----------------|---------------|--------------|--------------|
| 1. <b>pin</b>   | <b>p</b> ick  | <b>b</b> in  | <b>p</b> it  |
| 2. <b>d</b> ay  | <b>t</b> ake  | <b>d</b> ate | <b>d</b> ame |
| 3. <b>k</b> ing | <b>g</b> ive  | <b>g</b> ift | <b>g</b> ill |
| 4. <b>f</b> ive | <b>f</b> ight | <b>f</b> ine | <b>v</b> ine |





## Speaking

(expressing preference)

Stevie and Paula are in a restaurant and they want to have ice cream. The waiter gives them a choice of flavours and they say which ones they prefer.

**Stevie:** Can we have some ice cream?

**The waiter:** Which one do you want—strawberry, butterscotch, vanilla, mango?

**Stevie:** I want butterscotch. What about you Paula?

**Paula:** I would prefer vanilla.

**The waiter:** Do you want a cone or a cup?

**Paula:** I'd rather have a cone.

**Stevie:** I am fine with cone too.



**A. Work in pairs. Role-play a conversation like the one in the example on these situations.**

1. Your school offers you a choice of activities—painting, basketball/volleyball, trekking, literary club, science club. Tell your friend which hobby you would like to pursue.
2. Your parents take you out shopping and ask you what you would like to buy—clothes, shoes, books, music DVDs or sports gear. Tell your parents what you would prefer to buy.



(speaking on a topic)

**B. The story of the golden windows is set in a mountainous village. Work in pairs. Describe the two pictures and talk about where you would prefer to live in. Say why.**







## Writing

(diary entry)

Imagine you are Stevie. You have had a busy day walking up the big hill. You have found out that the windows of your house also turn golden at sunset. Write a diary entry about your day.

Begin this way—



Dear Diary,

What a marvellous day I've had! My father gave me a holiday and even then I knew it was going to be a very special day. Just as my father said, I decided to use my holiday well and learn something new. I set off...

### Life Skills Activity

(self-awareness; interpersonal skills)

Stevie was a hardworking and helpful boy. He helped his parents by doing a lot of chores.

#### Ask yourself these questions.

- How does your family spend the evenings?
- Are you especially close to anyone in the family?
- What are your duties at home?  
How do you help your family?
- Who cooks the meals? Do you appreciate the food when you eat it?



Share your responses with the class.





# HOLY TRINITY INTERNATIONAL SCHOOL

Grade: IV English

Communicative with Cambridge Main Course Book

Unit- 1 The House with the Golden Windows

## I. Write the meanings of the following words.

1. blink
2. blazing
3. delighted
4. trudging
5. realized

## II. Write the opposite of the following words.

1. poor
2. bright
3. behind
4. start
5. wrong

## III. Frame sentences on your own using the words given below.

1. took
2. farm
3. watching
4. brought
5. look
6. together
7. search
8. wandered
9. waving
10. learned

## IV. Choose the correct answer

1. What did Stevie usually do in the hour before sunset?
  - a. He went home for supper with his family
  - b. He sat down on a rock and dozed off
  - c. He worked on the farm with his father
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5. Which of these statements about stevie is true?

a. he ate nothing at paula's house

b. he realised that his house also had golden windows

c. he had a blackcalf with a white star on its forehead

d. he told paula what he had learned about the golden windows

**V. Answer the following questions**

1. What do you learn about Stevie from the story?

Stevie was a simple farmer's boy who was fascinated with the house that has the golden windows. He probably wished to live in that house.

2. Why were the golden windows only visible at sunset?

They are visible only at sunset, as the setting rays of the sun glistened on the glass windows giving it a golden hue.

3. What did Stevie learn on his day off from work?

He learnt that things aren't always the way we see them and that his house too had golden windows.