Melpalai, Edaicode Post, Kanyakumari District.

TEACHER OBSERVATION BOOK

,			
Subject:	ENGLISH		
Class:			
Name of the Teac			
Academic Year:	2016	- 2017	

Published by
HOLY TRINITY INTERNATIONAL SCHOOL
Melpalai, Edaicode Post, Kanyakumari District.

Melpalai, Edaicode Post, Kanyakumari District.

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		N	0. :	
Topic	Motivation: i. uses the relevant techniques ii. Connects prior knowledge with new knowledge Presentation: i. Child centered method ii. Content mastery iii. Explanation (Brief) iv. Use of teaching aids v. Student's participation vi. Individual attention vii. Class discipline viii. Mannerism ix. Use of green board (Writing, drawing, etc.,) x. Use of smart board xi. Higher order questions xii. Reinforcements xiii. Time management xiv. Interaction with the students xv. Elicitation of response Review: i. Exercises given ii. Application level questions iii. Students' answers Home Work: i. Home works are given. iii. Home works are checked every day. iiii. Projects are given regularly. iv. All the text book activities are done. v. Extra assignments, lab, library and field			
	Teaching Techniqu	es		
SINO.	Teacher Competencies	Good	Average	Poor
1	Motivation:			
	i. uses the relevant techniques			
	ii. Connects prior knowledge with new knowledge			1
2	Presentation:			
	i. Child centered method		/	
	ii. Content mastery			
	iii. Explanation (Brief)			
	iv. Use of teaching aids			
	v. Student's participation			Tree of the
	vi. Individual attention			/
	vii. Class discipline		10 mm 25 ft 20	
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)			
	x. Use of smart board			/
	xi. Higher order questions			1
	xii. Reinforcements			
	xiii. Time management			
	xiv. Interaction with the students			/
	xv. Elicitation of response			
3.	Review:			W.
	i. Exercises given			
	ii. Application level questions			
	iii. Students' answers			
4.	Home Work:			
	AND			/
		=====		
	v. Extra assignments, lab, library and field works are done by the students.			

Use of Language

	Language Competencies	Good	Average	Poo
i.	Fluency (Flow in speech)			
ii.	Clarity (Pausing)		1	
iii.	Pronunciation(Accent)	ar like	/	
iv.	Grammar (Correctness of usage)			
V.	Diction (Use of proper words)			_

Class Work

Sl. No.	Student Competencies	Yes / No
1.	Student reads the text books well.	Yes / No
2.	Writes themselves.	Yes / No
3.	Writing in the notes is legible.	Yes / No
4.	All the activities in the text books are done.	Yes / No
5.	Formative assessment of every lesson is done orally.	Yes / No
6.	Formative assessment of every lesson is done in the written form.	Yes / No
7.	Weekly tests are done regularly, and record is kept.	Yes / No
8.	Monthly tests are done regularly, and record is kept.	Yes / No
9.	Test information is given to the students in advance.	Yes / No
10.	Students have mastery over the completed lessons.	Yes / No
11.	The learning outcomes are achieved well.	Yes / No
12.	Remedial works are attended.	Yes / No
13.	Revision is done well before the tests.	Yes / No
14.	Speaks English well.	Yes / No
15.	Listens to the teacher with enthusiasm.	Yes / No
16.	Comprehends the passage.	Yes / No
17.	Writes their own sentences.	Yes / No
18.	Text books and note books are maintained clearly and neatly.	Yes / No
19.	Smart board is used, both by teachers and pupils.	Yes / No
20.	Teaching is saved in the smart board.	Yes / No

stions of the Supervisor:	
toashed medle to give the time slot for the	17
1 91-	
afen students carre just before the pell-teacherson long	
questrone war ways and was	
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the somet board It took a long time	
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bresentation (it says - notes siving - but actually listening brouble class test were conducted))
activity	
neels tropes transing smart board must be	_
wed every day.	
Teacher Supervisor	

Melpalai, Edaicode Post, Kanyakumari District.

				No).:2	·····
Subject: Fryl	٥٨		Cla	ıss:	V)	,
Topic: Little	conflorer	Wiser	then	men	Date:	1811
	Teac	hing Tech	niques		1	-8/9/1

Sl.No.	Teacher Competencies	Good	Average	Poor
1	Motivation:		16	
	i. uses the relevant techniques			
	ii. Connects prior knowledge with new knowledge	day		~
2	Presentation:			
(* /):	i. Child centered method	1 1 2	V	1.
19.00	ii. Content mastery	Pir n	F 1 5000	
100	iii. Explanation (Brief)			~
	iv. Use of teaching aids	20 11 1		✓
	v. Student's participation	~		
2 -	vi. Individual attention		VE -	-
	vii. Class discipline			
	viii. Mannerism			1.5
	ix. Use of green board (Writing, drawing, etc.,)			
, / A	x. Use of smart board			
	xi. Higher order questions			~.
	xii. Reinforcements			<u></u>
	xiii. Time management			
	xiv. Interaction with the students	V Y	1	
	xv. Elicitation of response		· 11	4
3.	Review:		2 362	
	i. Exercises given			
	ii. Application level questions			
- 1 L V	iii. Students' answers			-
4.	Home Work:	1 44.7		
	i. Home works are given.			
	ii. Home works are checked every day.			
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			

Use of Language

Ose of Paugange	Cood	Average	Poor	
Language Competencies	Good	Average	1001	
Fluency (Flow in speech)				
Clarity (Pausing)		· ·		
Pronunciation(Accent)				
Grammar (Correctness of usage)		1		
Diction (Use of proper words)			V	

Class Work

Student Competencies	Yes / No
Student reads the text books well.	Yes / No
	Yes / No
Writes themselves.	Yes / No
Writing in the notes is legible. All the activities in the text books are done.	Yes / No
Formative assessment of every lesson is done orally.	Yes / No
Formative assessment of every lesson is done in the written form.	Yes / No
Weekly tests are done regularly, and record is kept.	Yes / No
Monthly tests are done regularly, and record is kept.	Yes / No
Test information is given to the students in advance.	Yes / No
Students have mastery over the completed lessons.	Yes / No
The learning outcomes are achieved well.	Yes / No
Remedial works are attended.	Yes / No
Revision is done well before the tests.	Yes / No
Speaks English well.	Yes / No
Listens to the teacher with enthusiasm.	Yes / No
	Yes / No
Comprehends the passage.	Yes / No
Writes their own sentences.	ly. Yes / No
Text books and note books are maintained clearly and neat	Yes / No
Smart board is used, both by teachers and pupils.	Yes / No
Teaching is saved in the smart board.	

Suggestions of the Supervisor:
Improve your class manager
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-green board words to be maintained
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the - 80 conjected - not clear
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Principal Teacher Supervisor

Melpalai, Edaicode Post, Kanyakumari District.

	No).:3	
At the Zoo	Class:	. Date:!	2
Teaching Technique	es	7 2 7	Poor
Teacher Competencies	Good	Average	Poor
Motivation:			
the relevant techniques			
ii. Connects prior knowledge with new knowledge	-		
Presentation:			
i. Child centered method		- <u>L</u>	
ii. Content mastery			
iii. Explanation (Brief)			1
iv. Use of teaching aids			-
v. Student's participation			
vi. Individual attention			
vii. Class discipline			
Mannarism		-	
ix. Use of green board (Writing, drawing, etc.,)			
x. Use of smart board			
xi. Higher order questions			-
xii. Reinforcements			
xiii. Time management		15.0	-
xiv. Interaction with the students			_
xv. Elicitation of response	15		
de de levrel questions		/	
Wastre			10
1 and given			
are checked every day.		9	
i de ara given regular V.			
the test book activities are done.			
v. Extra assignments, lab, library and field works are done by the students.			

Use of Language

-	Language Competencies	Good	Average	Po
i.	Fluency (Flow in speech)			
ii.	Clarity (Pausing)			
iii.	Pronunciation(Accent)		-	~
iv.	Grammar (Correctness of usage)			~
٧.	Diction (Use of proper words)			

Class Work

SI. No.	Student Competencies	Yes / No
1.	Student reads the text books well.	Yes / No
2.	Writes themselves.	Yes / No
3.	Writing in the notes is legible.	Yes / No
4.	All the activities in the text books are done.	Yes / No
5.	Formative assessment of every lesson is done orally.	Yes / No
6.	Formative assessment of every lesson is done in the written form.	Yes / No
7.	Weekly tests are done regularly, and record is kept.	Yes / No
8.	Monthly tests are done regularly, and record is kept.	Yes / No
9.	Test information is given to the students in advance.	Yes / No
10.	Students have mastery over the completed lessons.	Yes / No
11.	The learning outcomes are achieved well.	Yes / No
12.	Remedial works are attended.	Yes / No
13.	Revision is done well before the tests.	Yes / No
14.	Speaks English well.	Yes / No
15.	Listens to the teacher with enthusiasm.	Yes / Nø
16.	Comprehends the passage.	Yes / No
17.	Writes their own sentences.	Yes / No
18.	Text books and note books are maintained clearly and neatly.	Yes / No
19.	Smart board is used, both by teachers and pupils.	Yes / No
20.	Teaching is saved in the smart board.	Yes / No

a a discount
mestions of the Supervisor:

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flating them.
- teacher had to has some
- teacher had to days to people flat lesson.
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to be tollowed
- lesson plan needs to be followed
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teacher was enough if the top of her vite.
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- could estill the very trong - malayalan accent - very trong sas not given
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- Was not gren
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Teacher Supervisor
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HOLY TRINITY

INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

TEACHER OBSERVATION BOOK

Subject: Se	SCIAL	<u>-</u> S T U	DIES	
Class:	: Gritariumores			
Name of the Teacher:	MRS		к. Туо	THY
Academic Vear	2015	- 20	7	21849S

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		IN	o. :	***********
Subje	et: Social Science	. Class:	VII	**********
Topic	The Afgan Interlude	••••••	. Date:	.ls
	Teaching Technique	ues Sec	minau	conduct
SLNo.	Teacher Competencies	Good	Average	Poor
1	Motivation:			
	i. uses the relevant techniques			
	ii. Connects prior knowledge with new knowledge			
2	Presentation:			
	i. Child centered method			
	ii. Content mastery			
	iii. Explanation (Brief)			Thu
	iv. Use of teaching aids			
	v. Student's participation	/		
	vi. Individual attention			
	vii. Class discipline			
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)			
	x. Use of smart board			
	xi. Higher order questions			
	xii. Reinforcements			
	xiii. Time management			
	xiv. Interaction with the students		-	
	xv. Elicitation of response			
3	Review:			
	i. Exercises given			
	ii. Application level questions			
	Students' answers			
4.	Home Work:			
	L Home works are given.			
	Home works are checked every day.		The second secon	
	Projects are given regularly.			
	All the text book activities are done.			
	Extra assignments, lab, library and field works are done by the students.			

Suggestions	of the	Supervisor:
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Teacher

Supervisor

Melpalai, Edaicode Post, Kanyakumari District.

	I EACHER OBSER		o.:2	
Subjec Topic:	t: Social Schene Festival - Calebrations of Teaching Techn	Class:	2/	119
Sl.No.	Teacher Competencies	Good	Average	Poor
1	Motivation:			

Sl.No.	Teacher Competencies	Good	Average	Poor
110	Motivation:	1.1 54		
	i. uses the relevant techniques	Y I, as a		V
	ii. Connects prior knowledge with new knowledge			$\sqrt{}$
2	Presentation:			
1	i. Child centered method			N.J.
-	ii. Content mastery	1.5		مسي
	iii. Explanation (Brief)			
-	iv. Use of teaching aids			
	v. Student's participation			w
	vi. Individual attention			V
	vii. Class discipline			/
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)	V		
V	x. Use of smart board			-
	xi. Higher order questions	10.00		1
	xii. Reinforcements			1
	xiii. Time management			
	xiv. Interaction with the students			
	xv. Elicitation of response			
3.	Review:			
	i. Exercises given			
414	ii. Application level questions			
	iii. Students' answers			
4.	Home Work:			
	i. Home works are given.			
	ii. Home works are checked every day.	E 1075		
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			

-No motivation - teacher jumped a traight and
to the topic often prayer those were a without book and text
there were a set without bote book and texts
teacher nover botterel about it.
- teacher was not aware of tree
answers - fill in the blanks -
Zoue incorrect ancwers, page II
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,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
- Students did pasticipale in the Triza
St was Stal-
St was Sool - With 300 X
- one street read well - the second one
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no attention
- Homework not siven
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Suggestions of the Supervisor:

Melpalai, Edaicode Post, Kanyakumari District.

Teaching Technique		Date:3	
· · ·	Good	Average	Poor
Teacher Competencies			
Motivation:		/	
i. uses the relevant techniques		1	
i. uses the relevant techniques ii. Connects prior knowledge with new knowledge			
Presentation:			
i. Child centered method		+-/-	
ii. Content mastery		-	
iii. Explanation (Brief)		-	-
iv. Use of teaching aids			+
v. Student's participation			
vi. Individual attention	1		
vii. Class discipline		1	
and a seriom			-
ix. Use of green board (Writing, drawing, etc.,)			_
ix. Use of green board	/		
x. Use of smart board			
xi. Higher order questions			
xii. Reinforcements			
xiii. Time management		A-9%	
xiv. Interaction with the students			
xv. Elicitation of response	_		
Review:		_	
i. Exercises given			
ii. Application level questions		/	
iii. Students' answers	/		
Home Work:			
Home works are given.			
ii. Home works are checked every day.			
Projects are given regularly.		-	
All the text book activities are done.			
Extra assignments, lab, library and field			

Poor

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Supervisor

Suggestions of the Supervisor:			
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