

**HOLY TRINITY  
INTERNATIONAL SCHOOL**

Melpalai, Edaicode Post, Kanyakumari District.

**TEACHER OBSERVATION BOOK**

Subject: ..... ENGLISH .....

Class: .....

Name of the Teacher: ..... MRS. RESITHA GOPAL .....

Academic Year: ..... 2016 - 2017 .....

Published by  
**HOLY TRINITY INTERNATIONAL SCHOOL**  
Melpalai, Edaicode Post, Kanyakumari District.

# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : .....<sup>1</sup>.....

Subject: English ..... Class: VI .....

Topic: The face on the wall ..... Date: 29/11/16 .....

### Teaching Techniques

S.No.	Teacher Competencies	Good	Average	Poor
1	<b>Motivation:</b>			
	i. uses the relevant techniques			/
	ii. Connects prior knowledge with new knowledge			/
2	<b>Presentation:</b>			
	i. Child centered method		/	
	ii. Content mastery			
	iii. Explanation (Brief)			
	iv. Use of teaching aids			
	v. Student's participation		/	
	vi. Individual attention			/
	vii. Class discipline			
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)			
	x. Use of smart board			/
	xi. Higher order questions			/
	xii. Reinforcements			
	xiii. Time management			
	xiv. Interaction with the students			/
	xv. Elicitation of response			
3.	<b>Review:</b>			
	i. Exercises given			
	ii. Application level questions			/
	iii. Students' answers			
4.	<b>Home Work:</b>			
	i. Home works are given.			
	ii. Home works are checked every day.			/
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			

### Use of Language

Language Competencies	Good	Average	Poor
i. Fluency (Flow in speech)			
ii. Clarity (Pausing)		/	
iii. Pronunciation(Accent)		/	
iv. Grammar (Correctness of usage)			
v. Diction (Use of proper words)			

### Class Work

Sl. No.	Student Competencies	Yes / No
1.	Student reads the text books well.	Yes / No
2.	Writes themselves.	Yes / No
3.	Writing in the notes is legible.	Yes / No
4.	All the activities in the text books are done.	Yes / No
5.	Formative assessment of every lesson is done orally.	Yes / No
6.	Formative assessment of every lesson is done in the written form.	Yes / No
7.	Weekly tests are done regularly, and record is kept.	Yes / No
8.	Monthly tests are done regularly, and record is kept.	Yes / No
9.	Test information is given to the students in advance.	<del>Yes</del> / No
10.	Students have mastery over the completed lessons.	Yes / No
11.	The learning outcomes are achieved well.	Yes / No
12.	Remedial works are attended.	Yes / No
13.	Revision is done well before the tests.	Yes / No
14.	Speaks English well.	Yes / No
15.	Listens to the teacher with enthusiasm.	Yes / No
16.	Comprehends the passage.	Yes / No
17.	Writes their own sentences.	Yes / No
18.	Text books and note books are maintained clearly and neatly.	Yes / No
19.	Smart board is used, both by teachers and pupils.	Yes / No
20.	Teaching is saved in the smart board.	Yes / No

### Questions of the Supervisor:

teacher needs to give the time slot for the test.

teacher had no idea about the test what to do. a few students came just before the bell. teacher was doing nothing. students had no activities. questions were (whys and whos)

It appears that the teacher never used the smart board. It took a long time to play one small listening activity. Students were helping her to proceed with system lesson plan. Never matched with her presentation. (it says - notes giving - but actually, listening practice, class test were conducted)

needs proper planning. Smart board must be used every day.

# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : ..... 2 .....

Subject: English ..... Class: VI .....

Topic: Little children wiser than men ..... Date: 9/8/16  
28/9/16

### Teaching Techniques

Sl.No.	Teacher Competencies	Good	Average	Poor
1	<b>Motivation:</b>			
	i. uses the relevant techniques			
	ii. Connects prior knowledge with new knowledge			✓
2	<b>Presentation:</b>			
	i. Child centered method		✓	
	ii. Content mastery			
	iii. Explanation (Brief)			✓
	iv. Use of teaching aids			✓
	v. Student's participation	✓		
	vi. Individual attention			✓
	vii. Class discipline		✓	
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)			
	x. Use of smart board			✓
	xi. Higher order questions			✓
	xii. Reinforcements			✓
	xiii. Time management			✓
	xiv. Interaction with the students			
	xv. Elicitation of response			
3.	<b>Review:</b>			
	i. Exercises given			
	ii. Application level questions			
	iii. Students' answers			
4.	<b>Home Work:</b>			
	i. Home works are given.			
	ii. Home works are checked every day.			
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			

### Use of Language

Language Competencies	Good	Average	Poor
Fluency (Flow in speech)			
Clarity (Pausing)			
Pronunciation(Accent)			✓
Grammar (Correctness of usage)			✓
Diction (Use of proper words)			✓

### Class Work

Student Competencies	Yes / No
Student reads the text books well.	Yes / <del>No</del>
Writes themselves.	Yes / <del>No</del>
Writing in the notes is legible.	Yes / No
All the activities in the text books are done.	Yes / No
Formative assessment of every lesson is done orally.	Yes / No
Formative assessment of every lesson is done in the written form.	Yes / No
Weekly tests are done regularly, and record is kept.	Yes / No
Monthly tests are done regularly, and record is kept.	Yes / No
Test information is given to the students in advance.	Yes / No
Students have mastery over the completed lessons.	Yes / <del>No</del>
The learning outcomes are achieved well.	Yes / <del>No</del>
Remedial works are attended.	Yes / No
Revision is done well before the tests.	Yes / No
Speaks English well.	Yes / No
Listens to the teacher with enthusiasm.	Yes / No
Comprehends the passage.	Yes / No
Writes their own sentences.	Yes / <del>No</del>
Text books and note books are maintained clearly and neatly.	Yes / No
Smart board is used, both by teachers and pupils.	Yes / No
Teaching is saved in the smart board.	Yes / No

## Suggestions of the Supervisor:

Improve your class management skill.

- Green board needs to be maintained properly - too many words and ~~so~~ - ~~so~~ congested - not clear - too many words with Malayalam accent

- the lesson plan not followed - brief explanation of the less was not given - teacher used five text book and explained while reading. Classroom management is very poor. Students don't have books.

- Incorrect use of words - meanings and spelling

eg scambled, fancy, crawl  
fight - started to fight each other  
- mass answering needs to be avoided  
- lesson plan must be followed

  
Principal

Teacher

Supervisor

# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : ..... 3 .....

Subject: ..... English ..... Class: ..... II .....

Topic: ..... At the Zoo ..... Date: ..... 12/2/17 .....

### Teaching Techniques

No.	Teacher Competencies	Good	Average	Poor
	<b>Motivation:</b>			
	i. uses the relevant techniques			/
	ii. Connects prior knowledge with new knowledge			/
	<b>Presentation:</b>			
	i. Child centered method			✓
	ii. Content mastery			/
	iii. Explanation (Brief)			/
	iv. Use of teaching aids			
	v. Student's participation	/		✓
	vi. Individual attention			✓
	vii. Class discipline		/	
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)	/		✓
	x. Use of smart board			/
	xi. Higher order questions			/
	xii. Reinforcements			✓
	xiii. Time management			✓
	xiv. Interaction with the students			/
	xv. Elicitation of response			
	<b>Review:</b>			
	i. Exercises given		/	
	ii. Application level questions		/	
	iii. Students' answers		/	
	<b>Home Work:</b>			
	i. Home works are given.			/
	ii. Home works are checked every day.		✓	✓
	iii. Projects are given regularly.			
	iv. All the text book activities are done.		/	
	v. Extra assignments, lab, library and field works are done by the students.			



### Use of Language

Language Competencies	Good	Average	Poor
i. Fluency (Flow in speech)		✓	
ii. Clarity (Pausing)		✓	
iii. Pronunciation(Accent)			✓
iv. Grammar (Correctness of usage)			✓
v. Diction (Use of proper words)			

### Class Work

Sl. No.	Student Competencies	Yes / No
1.	Student reads the text books well.	Yes / <del>No</del>
2.	Writes themselves.	Yes / No
3.	Writing in the notes is legible.	Yes / No
4.	All the activities in the text books are done.	Yes / No
5.	Formative assessment of every lesson is done orally.	Yes / No
6.	Formative assessment of every lesson is done in the written form.	Yes / No
7.	Weekly tests are done regularly, and record is kept.	Yes / No
8.	Monthly tests are done regularly, and record is kept.	Yes / No
9.	Test information is given to the students in advance.	Yes / No
10.	Students have mastery over the completed lessons.	Yes / <del>No</del>
11.	The learning outcomes are achieved well.	Yes / No
12.	Remedial works are attended.	Yes / No
13.	Revision is done well before the tests.	Yes / No
14.	Speaks English well.	Yes / <del>No</del>
15.	Listens to the teacher with enthusiasm.	Yes / <del>No</del>
16.	Comprehends the passage.	Yes / No
17.	Writes their own sentences.	Yes / No
18.	Text books and note books are maintained clearly and neatly.	Yes / No
19.	Smart board is used, both by teachers and pupils.	Yes / No
20.	Teaching is saved in the smart board.	Yes / No

## Questions of the Supervisor:

- teacher had 10 days to prepare for lesson.  
Could have done much better.
- 1 pupil was called to the front to read - none could hear the
- lesson plan needs to be followed
- students picked up the wrong pronunciation
- bear / bears / - teacher's pronunciation <sup>was</sup> wrong
- what is the meaning of hyenas? <sup>Questions -</sup>
- the class was in a complete mess
- Only 4 students brought their <sup>(21 students)</sup> textbooks.
- teacher allowed messy answer
- Teacher was confined to one place. Other students were talking, never bothered
- teacher was shouting at the top of her voice.
- could enrich the lesson plan
- Malaysian accent - very strong
- brief explanation of the poem was not given
- students were not allowed to read

# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION BOOK

Subject: ..... SOCIAL STUDIES .....

Class: .....

Name of the Teacher: ..... MRS. N. K. JYOTHY .....

Academic Year: ..... 2016 - 2017 .....

Published by  
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# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : ..... 1 .....

Subject: ..... Social science ..... Class: ..... VII .....

Topic: ..... The Azhan Inlude ..... Date: ..... 9/8 .....

### Teaching Techniques

Seminar conducted by students

Sl.No.	Teacher Competencies	Good	Average	Poor
1	<b>Motivation:</b>			
	i. uses the relevant techniques			
	ii. Connects prior knowledge with new knowledge			
2	<b>Presentation:</b>			
	i. Child centered method			
	ii. Content mastery			
	iii. Explanation (Brief)			
	iv. Use of teaching aids			
	v. Student's participation	/		
	vi. Individual attention			
	vii. Class discipline			
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)			
	x. Use of smart board			
	xi. Higher order questions			
	xii. Reinforcements			
	xiii. Time management			
	xiv. Interaction with the students			
	xv. Elicitation of response			
3	<b>Review:</b>			
	i. Exercises given			
	ii. Application level questions			
	iii. Students' answers			
4	<b>Home Work:</b>			
	i. Home works are given.			
	ii. Home works are checked every day.			
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			



# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : ..... 2 .....

Subject: ..... Social science ..... Class: ..... 2 .....

Topic: ..... Festival - Celebrations at school ..... Date: 29/9 .....

### Teaching Techniques

Sl.No.	Teacher Competencies	Good	Average	Poor
1	<b>Motivation:</b>			
	i. uses the relevant techniques			✓
	ii. Connects prior knowledge with new knowledge			✓
2	<b>Presentation:</b>			
	i. Child centered method			
	ii. Content mastery			✓
	iii. Explanation (Brief)			✓
	iv. Use of teaching aids			
	v. Student's participation		✓	✓
	vi. Individual attention			✓
	vii. Class discipline			✓
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.,)	✓		
	x. Use of smart board		✓	✓
	xi. Higher order questions			✓
	xii. Reinforcements			
	xiii. Time management			✓
	xiv. Interaction with the students			
	xv. Elicitation of response			
3.	<b>Review:</b>			
	i. Exercises given			
	ii. Application level questions			
	iii. Students' answers			
4.	<b>Home Work:</b>			
	i. Home works are given.			✓
	ii. Home works are checked every day.			
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			

### Suggestions of the Supervisor:

- No motivation - teacher jumped straight away to the topic after prayer
- there were ~~of~~ <sup>students</sup> ~~day~~ without notebook and textbook
- teacher never bothered about it.
- teacher was not aware of the answers - fill in the blanks - gave incorrect answers. page 51
- teacher was not well prepared.
- Students did participate in the quiz
- It was good.
- ~~administration of~~ <sup>primary</sup> women ~~primary~~ \*
- one student read well - the second one read whatever he wanted - teacher paid no attention.
- Homework not given

# HOLY TRINITY INTERNATIONAL SCHOOL

Melpalai, Edaicode Post, Kanyakumari District.

## TEACHER OBSERVATION

No. : ..... 3 .....

Subject: ..... Social Studies ..... Class: ..... II .....Topic: ..... Seasons ..... Date: ..... 3-1-17 .....

### Teaching Techniques

No.	Teacher Competencies	Good	Average	Poor
	<b>Motivation:</b>			
	i. uses the relevant techniques		✓	
	ii. Connects prior knowledge with new knowledge		✓	
	<b>Presentation:</b>			
	i. Child centered method		✓	
	ii. Content mastery		✓	
	iii. Explanation (Brief)			
	iv. Use of teaching aids			
	v. Student's participation	✓		
	vi. Individual attention		✓	✓
	vii. Class discipline			
	viii. Mannerism			
	ix. Use of green board (Writing, drawing, etc.)		✓	
	x. Use of smart board	✓		
	xi. Higher order questions			
	xii. Reinforcements			
	xiii. Time management			
	xiv. Interaction with the students			
	xv. Elicitation of response			
	<b>Review:</b>			
	i. Exercises given	✓		
	ii. Application level questions			
	iii. Students' answers	✓		✓
	<b>Home Work:</b>			
	i. Home works are given.	✓		
	ii. Home works are checked every day.			
	iii. Projects are given regularly.			
	iv. All the text book activities are done.			
	v. Extra assignments, lab, library and field works are done by the students.			



