

Class, Date : VIII , 20/11/19

Subject : English

Topics : Three Questions

### Learning Outcomes :

The students will be able to

- \* understand the value of time
- \* to recognize the right people in

our life.

- \* <sup>able</sup> to understand to whom we want to listen to and who to avoid.

### Teaching Resources :-

- \* A flashcard showing the picture of king

- \* A slide shows the picture of Leo Tolstoy (author)

Steps	Ts activity	Pupil activity
Motivation	Tr. asks some questions to motivate the students.	
	1) What will you do if you have any doubt? to our elders,	
	2) To whom you will ask to clarify their search in doubt?	

Steps	Tr. activity	Pupil activity	Checking questions
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going to learn a lesson. Three Questions.

<b>Model Reading</b>	Teacher reads the lesson with correct pronunciation, stress, intonation and the students are asked to listen to it.	Students are listening.	
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<b>Silent Reading</b>	Students are asked to read the lesson silently and mark the new words.	Students are reading.	
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<b>Linguistic Drill</b>	Tr. explains the meanings of the new words & help the students to frame sentences using these words.		
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1. Proclamation announcement

2. Essential - necessary

Ex:-

Careful preparation for the examination is essential.

3. Occupation - job

Ex:-

Steps

Ta. activity

Pl. activity

1) Hermit: a person living in solitude as a religious discipline.

Ex:-

The cave was inhabited by a hermit.

Explanatory

The tr summarised and explained the lesson as follows.

A King once thought that he would never fail if he knew three things. One, when to begin something. Two, which people he should take advice from. Three, how to decide what the most important thing to do was.

He made a declaration in the kingdom. Many learned men came to the king, but they all answered differently.

The king was not satisfied with these answers.

Steps	Tr. activity	Pl. activity	Checking Questions
Comprehension Questions	<p>The tr asks questions to check comprehension of students.</p> <ol style="list-style-type: none"> <li>1. What was the three questions asked by the king?</li> <li>2. Whether he was satisfied with the answers given by the wise men.</li> </ol>	<p>Students are answering for the question asked by the tr.</p>	<p>The king declared that he would give a great reward to anyone who would give him answers.</p>
Review	<p>Tr. recalls the topics</p> <ol style="list-style-type: none"> <li>1. What did the king do to find answers to his questions?</li> </ol>	<p>Students are answering.</p>	

### Assignment:-

Imagine that the king came to your school and made proclamation to find out the answer of the questions. What will be your answers to his questions?

Grade : VI

Date :- 25/06/2019

Subject :- Social Science

Topic

### Learning Objectives

- \* Pupil understands about the
- \* Pupil acquires the knowledge
- \* Pupil identifies the phases

### Teaching Aids

- \* Powerpoint Presentation
- \* Images and still model

### Steps

### T<sub>1</sub> Activity

#### Motivation

T<sub>1</sub> asks questions to recall their previous knowledge

#### Presentation

T<sub>1</sub> explains about the moon and the phases of the moon  
**main points :-**  
→ As the moon revolves around Earth, it appears as if it is changing shape in the sky

Period: 5 Unit :- The Earth in the Solar System

The Phases of the moon Name of the Text: Jyothi N.K

and its phases  
about the moon  
the moon

Phases of the moon

### Pupil Activity

### Checking Questions

Pupil recalls the previous knowledge

1. when did man first land on the moon?
  2. which is the natural satellite of earth?
  3. which day is celebrated as moon day?
- etc.

Pupil understands the moon and phases of the moon.

1. what is the colour of the sky visible on the moon?

→ The phases of the moon are caused by the alignment of the Earth, the moon and the Sun.

→ moon reflects the light from the Sun.

→ Tr. explains the terms 'waxing', 'waning', 'new moon', and 'full moon'.

### Reading

Tr. asks the students to read the taught lesson.

### Review

Tr. asks review questions to the students.

### Assignment :-

- x Read the text book. Pg
- x Make a chart of phases

Pupil classifies the phases of the moon

1. who was the first person to set foot on the moon?  
etc.

Pupil identifies the terms 'waxing', 'waning', 'new moon' and 'full moon'.

Pupil reads the taught lesson loudly

Pupil recalls the taught lesson

1. Define crescent moon and full moon
2. why is only one side of the moon visible from the Earth?  
etc.

the moon.

