

**HOLY TRINITY INTERNATIONAL SCHOOL**

**ANNUAL PLAN- 2019 – 2020**

**Grade: V**

**Subject: English**

**Name of the teacher: Ms. Divya Mol**

Sl. No	Month	Book	Lesson / Content	No of Periods
1	June (6 -28 )	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>Chuskit Goes to School(Unit-1)</li> <li>The Little Things that Happen</li> </ul>	
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>Chuskit Goes to School</li> </ul>	
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>Talking Drums</li> </ul>	
		Active Spelling	<ul style="list-style-type: none"> <li>A – e words</li> <li>I – e words</li> <li>Identity and values</li> <li>Scr, str, spr words</li> </ul>	
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>You Said It!</li> <li>What Happens Next?</li> </ul>	
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>The Hunted House</li> <li>Building the Taj</li> <li>The choice</li> </ul>	
		Listening and Speaking	<ul style="list-style-type: none"> <li>All about Me</li> <li>Home</li> </ul>	
		School Grammar	<ul style="list-style-type: none"> <li>Prefixes and Suffixes</li> <li>Reflexive and Emphatic Pronouns</li> </ul>	
2	July (1 – 12)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>Thunder Cake(Unit-2)</li> <li>The Dark</li> </ul>	
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>Thunder Cake</li> </ul>	
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>You Can't Be That</li> </ul>	
		Active Spelling	<ul style="list-style-type: none"> <li>ou words</li> <li>ain words</li> </ul>	
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>Learn A Lesson</li> </ul>	
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>The Kitten the play</li> <li>The Wise Dervish</li> <li>What a Doctor!</li> </ul>	
		School Grammar	<ul style="list-style-type: none"> <li>Auxiliary Verbs- 'might'</li> </ul>	
<b>Periodic Test – 1(15.07. 2019 – 23. 07.2019)</b>				
3	July (15 – 31)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>The Tug of War (Unit- 3)</li> <li>The Two Merchants (Unit-4)</li> </ul>	
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>The Tug of War</li> <li>The Two Merchants</li> </ul>	
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>Gulliver's Voyage to Brobdingnag</li> </ul>	
		Active Spelling	<ul style="list-style-type: none"> <li>In the News</li> <li>Thr, shr words</li> <li>Pt, ft words</li> </ul>	
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>A For... Action!</li> <li>Twist And Turn</li> </ul>	



		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• What Animals Can Tell Us</li> <li>• Alanis and the Turtle</li> <li>• Out in the Wilds</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• The Nearby World</li> </ul>
		School Grammar	<ul style="list-style-type: none"> <li>• Model Verbs- 'might'</li> <li>• The Present Perfect Tense</li> </ul>
4	August (1 – 27)	Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• School Breaks Up</li> </ul>
		Active Spelling	<ul style="list-style-type: none"> <li>• Ai words</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• Off Beats!</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• The Gymnastic Clock</li> <li>• A Teacher at Hastinapur</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• Our Homeland India</li> <li>• Travel</li> </ul>
		School Grammar	<ul style="list-style-type: none"> <li>• Subject- verb Concord</li> </ul>
<b>Periodic Test – 2(28.08.2019 – 06.09.2019)</b>			
5	August (28 – 30) September (3 – 30)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• Jhalkari (Unit- 5)</li> <li>• Courage, Courage, Courage</li> </ul>
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>• Jhalkari</li> </ul>
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• Granny's Tree Climbing</li> </ul>
6	October (1 – 15)	Active Spelling	<ul style="list-style-type: none"> <li>• Odd plurals</li> <li>• Natural or built?</li> <li>• Are,ire words</li> <li>• Review 2</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• Me, Myself And I</li> <li>• Hai ku!</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• The Last Tiger</li> <li>• Let Thee Be Peace</li> <li>• A True Mangoose</li> <li>• The Pencil Story</li> <li>• A Man And The Dog</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• Hobbies</li> </ul>
		School Grammar	<ul style="list-style-type: none"> <li>• Making Comparisons</li> <li>• Adverbs I- of frequency, degree, reason</li> </ul>
<b>Term –I Exam (16.10.2019 – 24.10.2019)</b>			
7	October (28 – 31)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• Heidi Learns to Read (Unit 6)</li> <li>• I wandered Lonely as a Cloud</li> <li>• Gulliver Arrives in Lilliput(Unit-7)</li> </ul>
8	November (4 – 30)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• Foreign Lands</li> </ul>
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>• Heidi Learns to Read</li> <li>• Gulliver Arrives in Lilliput</li> </ul>
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• The Why- Why Girl</li> <li>• Where Go the Boats?</li> </ul>
		Active Spelling	<ul style="list-style-type: none"> <li>• Words ending in i</li> <li>• ine words</li> </ul>

			<ul style="list-style-type: none"> <li>• Gold</li> <li>• Ie, ei words</li> <li>• ui words</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• If Only...</li> <li>• Noted!</li> <li>• In a Nutshell</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• Making the most of waste</li> <li>• Turn off the tap</li> <li>• Grandma's wings</li> <li>• Mulla Do- Piyaza</li> <li>• Glass and Porcelain</li> <li>• Louis and Pasteur</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• Family</li> <li>• Friendship</li> </ul>
		School Grammar	<ul style="list-style-type: none"> <li>• Adverbs II- of duration</li> <li>• Prepositional Phrases</li> <li>• Determiners</li> </ul>
<b>Periodic Test – 3 (02.12.2019 – 10.12.2019)</b>			
9	December (2 – 23)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• Owls in the Family(unit-8)</li> </ul>
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>• Owls in the Family</li> </ul>
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• Yuuki and the Tsunami</li> </ul>
		Active Spelling	<ul style="list-style-type: none"> <li>• Silent letters</li> <li>• Review-3</li> <li>• Environment</li> <li>• Ea words</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• Give A Piece of Your mind</li> <li>• Time Tied</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• I Build a Boat</li> <li>• Hymn to Ravi</li> <li>• Life at the Warehouse</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Pets</li> <li>• Adventure</li> </ul>
		School Grammar	<ul style="list-style-type: none"> <li>• Transitive and Intransitive Verbs</li> </ul>
10	January (2 – 17)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• The Stonecutter(unit -9)</li> </ul>
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>• The Stonecutter</li> </ul>
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• The Listeners</li> </ul>
		Active Spelling	<ul style="list-style-type: none"> <li>• Ue words</li> <li>• Ct words</li> <li>• age words</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• Sign It. Post It</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• Rohtang Pass</li> <li>• The Real Princess</li> <li>• A Journey by Road</li> </ul>



		School Grammar	<ul style="list-style-type: none"> <li>• Active and Passive Voice</li> <li>• Sentences I- simple and compound sentences</li> </ul>
<b>Periodic Test – 4(20.01.2020 – 28.01.2020)</b>			
11	January (20 – 30)	Communicate with Cambridge English course	<ul style="list-style-type: none"> <li>• Abou Ben Adhem</li> <li>• The Happy Man's Shirt(unit-10)</li> </ul>
		Communicate with Cambridge Workbook	<ul style="list-style-type: none"> <li>• The Happy Man's Shirt</li> </ul>
		Communicate with Cambridge Literature	<ul style="list-style-type: none"> <li>• The Post Office</li> </ul>
12	February (3 – 29)	Active Spelling	<ul style="list-style-type: none"> <li>• Transport</li> <li>• On words</li> <li>• Review- 4</li> </ul>
		Listening and Speaking	<ul style="list-style-type: none"> <li>• Folktales</li> </ul>
		Fun with Creative Writing	<ul style="list-style-type: none"> <li>• Inter Views</li> <li>• Write The Fear Off</li> </ul>
		Friday Afternoon Comprehension and Composition	<ul style="list-style-type: none"> <li>• A Funny Man</li> <li>• The Ice Age</li> </ul>
13	March (2 – 12)	School Grammar	<ul style="list-style-type: none"> <li>• Sentences II- complex sentences</li> <li>• Direct and Indirect Speech</li> </ul>
<b>Term – II Exam (11.03.2019 – 20.03.2019)</b>			

**HOLY TRINITY INTERNATIONAL SCHOOL**

**ANNUAL PLAN- 2019 – 2020**

**Grade: IX**

**Subject: English**

**Name of the teacher: Mrs. Angel Priya**

Sl. No	Month	Book	Lesson / Content	No of Periods
1	June (6 -28 )	Beehive Moments	The Fun They Had The Road Not Taken The Sound Of Music Part I The Lost Child	
2	July (1 – 12)	Beehive Moments	The Sound Of Music Part II Wind The Adventures of Toto	
3	<b>Periodic Test – 1</b> <b>(15.07.2019 – 23. 07.2019)</b>	Beehive	The Little Girl	
4	July (15 – 31)	Beehive	Rain on the Roof A Truly Beautiful Mind The Lake of Innisfree	
5	August (1 – 27)	Moments	Iswaran the Story Teller In the Kingdom of Fools	
6	<b>Periodic Test – 2</b> <b>(28.08.2019 – 06.09.2019)</b>	Beehive	The Snake and the Mirror	
7	August (28 – 30) September (3 – 30)	Beehive	The Legend of the Northland My Childhood No Men are Foreign	
8	October (1 – 15)	Moments	The Happy Prince	
9	<b>Term –I Exam</b> <b>(16.10.2019 – 24.10.2019)</b>			
10	October (28 – 31)	Beehive	Packing	
11	November (4 – 30)	Beehive	The Duck and the Kangaroo Reach for the Top I Reach for the Top II On Killing a Tree	
12	<b>Periodic Test – 3</b> <b>(02.12.2019 – 10.12.2019)</b>	Moments	Weathering the Storm in Ersama	
13	December (2 – 23)	Beehive	The Bond of Love The Snake Trying	
14	January (2 – 17)	Moments	The Last Leaf	
15	<b>Periodic Test – 4</b> <b>(20.01.2020 – 28.01.2020)</b>	Moments	A House is not a Home	
16	<b>January</b> (29 – 31)	Moments	The Accidental Tourist	
17	February (3 – 29)	Beehive Moments	Kathmandu A Slumber Did My Spirit Seal The Beggar	
18	March (2 – 12)	Beehive	If I Were You	
19	<b>Term – II Exam</b> <b>(13.03.2020 – 21.03.2020)</b>			

GRADE : VIII

**HOLY TRINITY INTERNATIONAL SCHOOL**

**ANNUAL PLAN- 2019 – 2020**

**Grade: II**

**Subject: Mathematics**

**Name of the teacher: Mrs. Jackuline**

<b>Month</b>	<b>Chapter</b>	<b>Contents</b>	<b>Periods</b>
<b>June</b>	1	Numbers upto 200	24
<b>July</b>	2,3	Addition Subtraction	24
<b>August</b>	4	Introduction to Multiplication	24
<b>September</b>	5,6	Numbers upto 1000 Addition and Subtraction	24
<b>October</b>	7	More about Multiplication	24
<b>November</b>	8,9	Shapes and Patterns Fractions	24
<b>December</b>	10,11	Measurement Time	24
<b>January</b>	12	Money	24
<b>February</b>	13	Data Handling	24
<b>March</b>		Revision	